

Auditorium at the same time. There is no assigned seating in Pringle Auditorium.

Many lectures culminate in a question and answer period. When asking a question, students should use the microphones near each seat to transmit their questions over the loudspeaker system. When posing a question, students should stand and identify themselves (grade, name, service). Lectures are recorded for reference and use of this procedure eliminates unwanted anonymity and gives clarity to the question/answer process.

### Research

Research is one of the primary student activities at the Naval War College. Course requirements in the core curriculum involve writing at least one research paper each trimester.

Individual and team research on professional topics of the students' own choosing may also be conducted on either a full or part time basis for one trimester. Qualified students selected by the Academic Research Council may do an Advanced Research Project (ARP) in lieu of the core curriculum for one trimester. ARP students are required to complete an elective during their ARP trimester. Historically, approximately 5 percent of CNW and CNC&S students do ARPs each year. Students may take a Directed Research Elective (DRE) as a substitute for a classroom elective in any trimester. DREs provide an excellent opportunity for prospective ARP students to do a literature review, build their research plan, and build an outline for the paper itself. For further discussion on research opportunities at the Naval War College, contact the Advanced Research Program Coordinator at (401) 841-2101, DSN prefix: 948.

### Grading

As in any institution of higher learning, examinations and their resultant grades are used for several reasons. Most importantly, grades reinforce the learning process. They also provide the faculty a means of determining the degree to which course materials have been absorbed and understood, and provide direct feedback to the students.

Grades assigned by faculty for papers, exams, class participation, etc., are expressed either as letter grades and their numeric equivalents or as whole numbers and their corresponding letter grades. Final course grades will be expressed as the un-rounded numeric average along with the corresponding letter grades with pluses and minuses, as appropriate. Electives are graded on a pass/fail basis. The core curriculum (JMO, S&P, NSDM) is graded using the standards indicated on the table below.

The normal grade distribution is 35-45% A's and 55-65% B's and C's, based on historical data. Students must attain a grade of "C" or better in all the